

ENROLMENT PACK

- PREP

TIN CAN BAY



ENROLMENT PACK - PREP

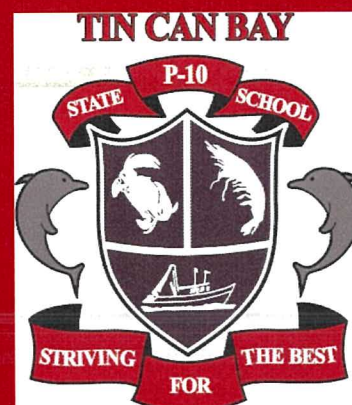
STUDENT NAME: _____

Birth Certificate for School Office to Sight	
Enrolment Form	
Enrolment Agreement	
Computer & Internet Access Agreement	
Media Consent Form	
Student Resource Scheme Agreement	
Celebration Food Permission	
Student Medical/Medication Details Inc Student Medical Action Plan (if applicable)	
Medical Verification/Diagnosis Letter (if applicable)	
Legal Orders (if applicable)	
Prep Hearing Consent	
Prep Questionnaire	
Kindergarten Transition Statement (if applicable)	

OFFICE USE ONLY:

YEAR	
CLASS	
SPORT HOUSE	
ENROLMENT MEETING	
INTENDED START DATE	

**TIN CAN BAY P-10
STATE SCHOOL**





Application for student enrolment form

INSTRUCTIONS

Please refer to the *Application to enrol in a Queensland state school* information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the *Education (General Provisions) Act 2006* (Qld) (EGPA 2006), and in particular for:

- assessing whether your application for enrolment should be approved
- meeting reporting obligations required by law or under Federal – State Government funding arrangements
- administering and planning for providing appropriate education, training and support services to students
- assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the *Education (Queensland Curriculum and Assessment Authority) Act 2014* (Qld).

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the *Social Security (Administration) Act 1999* (Cth). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS

Legal family name* (as per birth certificate)			
Legal given names* (as per birth certificate)			
Preferred family name		Preferred given names	
Gender*	☐ Male ☐ Female	Date of birth*	____/____/____
Copy of birth certificate available to show school staff*	☐ Yes ☐ No	Enrolment may not be approved without enrolling staff sighting the prospective student's birth certificate. An alternative to birth certificate will be considered where it is not possible to obtain a birth certificate (e.g. prospective student born in country without birth registration system. Passport or visa documents will suffice). This does not include failure to register a birth or reluctance to order a birth certificate. The requirement to sight the birth certificate does not apply where the prospective student has been previously enrolled in a state school and a birth certificate has been sighted. For international students approved for enrolment by EQI, a passport or visa will be acceptable.	
For prospective mature age students, proof of identity supplied and copied*	☐ Yes ☐ No	Prospective mature age students must provide photographic identification which proves their identity: • current driver's licence; or • adult proof of age card; or • current passport.	

APPLICATION DETAILS

Has the prospective student ever attended a Queensland state school?	☐ Yes ☐ No	If yes, provide name of school and approximate date of enrolment.		
What year level is the prospective student seeking to enrol in?		Please provide the appropriate year level.		
Proposed start date	____/____/____	Please provide the proposed starting date for the prospective student at this school.		
Does the prospective student have a sibling attending this school or any other Queensland state school?	☐ Yes ☐ No	If yes, provide name of sibling, year level, date of birth, and school	Name:	
			Year Level	
			Date of birth	____/____/____
			School	

INDIGENOUS STATUS

Is the prospective student of Aboriginal or Torres Strait Islander origin?	☐ No ☐ Aboriginal ☐ Torres Strait Islander ☐ Both Aboriginal and Torres Strait Islander
--	---

FAMILY DETAILS

Parents/carers	Parent/carer 1	Parent/carer 2
Family name*		
Given names*		
Title	☐ Mr ☐ Mrs ☐ Ms ☐ Miss ☐ Dr	☐ Mr ☐ Mrs ☐ Ms ☐ Miss ☐ Dr
Gender	☐ Male ☐ Female	☐ Male ☐ Female
Relationship to prospective student*		
Is the parent/carer an emergency contact?*	☐ Yes ☐ No	☐ Yes ☐ No
1 st Phone contact number*	Work/home/mobile	Work/home/mobile
2 nd Phone contact number*	Work/home/mobile	Work/home/mobile
3 rd Phone contact number*	Work/home/mobile	Work/home/mobile
Email		
Occupation		
What is the occupation group of the parent/carer?	☐ (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 1 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 1 has not been in paid work in the last 12 months, enter '8')	☐ (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')
Employer name		
Country of birth		
Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	☐ No, English only ☐ Yes, other – please specify _____ Needs interpreter? ☐ Yes ☐ No	☐ No, English only ☐ Yes, other – please specify _____ Needs interpreter? ☐ Yes ☐ No
Is the parent/carer an Australian citizen?	☐ Yes ☐ No	☐ Yes ☐ No
Is the parent/carer a permanent resident of Australia?	☐ Yes ☐ No	☐ Yes ☐ No

FAMILY DETAILS (continued)

Parents/carers	Parent/carer 1		Parent/carer 2	
Address line 1				
Address line 2				
Suburb/town				
State		Postcode		Postcode
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')				
Address line 1				
Address line 2				
Suburb/town				
State		Postcode		Postcode
Parent/carer school education	What is the <i>highest</i> year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')		What is the <i>highest</i> year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	
Year 9 or equivalent or below	☐		☐	
Year 10 or equivalent	☐		☐	
Year 11 or equivalent	☐		☐	
Year 12 or equivalent	☐		☐	
Parent/carer non-school education	What is the level of the <i>highest</i> qualification parent/carer 1 has completed?		What is the level of the <i>highest</i> qualification parent/carer 2 has completed?	
Certificate I to IV (including trade certificate)	☐		☐	
Advanced Diploma/Diploma	☐		☐	
Bachelor degree or above	☐		☐	
No non-school qualification	☐		☐	

COUNTRY OF BIRTH*

In which country was the prospective student born?	☐ Australia
	☐ Other (please specify country) _____
Date of arrival in Australia ____/____/____	
Is the prospective student an Australian citizen?	☐ Yes ☐ No (if no, evidence of the prospective student's immigration status to be completed)

PROSPECTIVE STUDENT LANGUAGE DETAILS

Does the prospective student speak a language other than English at home?	☐ No, English only
	☐ Yes, other – please specify _____

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS (to be completed if this person is NOT an Australian citizen)*

☐ Permanent resident	Complete passport and visa details section below	
☐ Student visa holder	Date of arrival in Australia ____/____/____	Date enrolment approved to: ____/____/____
	EQI receipt number: _____	
☐ Temporary visa holder	Complete passport and visa details section below. Temporary visa holders must obtain an 'Approval to enrol in a state school' from EQI	
☐ Other, please specify _____		

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS* (continued)

Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen).

NOTE: A permanent resident will have a visa grant notification with an indefinite stay period indicated.

For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay indefinite' recorded must be sighted by the school.

Passport number		Passport expiry date	____/____/____
Visa number		Visa expiry date (if applicable)	____/____/____
Visa sub class			

PROSPECTIVE STUDENT'S PREVIOUS EDUCATION / ACTIVITY

Where does the prospective student come from?	☐ Queensland ☐ interstate ☐ overseas
Previous education/activity	☐ Kindergarten ☐ School ☐ VET ☐ Home education ☐ Full-time employment ☐ Part-time employment ☐ Other
Please provide name and address of education provider/activity provider/employer	

RELIGIOUS INSTRUCTION*

From Year 1, the prospective student may participate in religious instruction if it is available. If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction. Parents/carers may change these arrangements at any time by notifying the principal in writing.	Do you want the prospective student to participate in religious instruction? ☐ Yes ☐ No If 'Yes', please nominate the religion: _____
--	---

PROSPECTIVE STUDENT ADDRESS DETAILS*

Principal place of residence address				
Address line 1				
Address line 2				
Suburb/town		State		Postcode
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')				
Address line 1				
Address line 2				
Suburb/town		State		Postcode
Email				

EMERGENCY CONTACT DETAILS (Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted. At least one emergency contact must be provided)*

	Emergency contact	Emergency contact
Name		
Relationship (e.g. aunt)		
1 st phone contact number*	Work/home/mobile	Work/home/mobile
2 nd phone contact number*	Work/home/mobile	Work/home/mobile
3 rd phone contact number*	Work/home/mobile	Work/home/mobile

PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)***Privacy Statement**

The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take routine medication during school hours, the Parent consent to administer medication at school form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.

No known medical conditions	☐		
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	☐ No ☐ Yes, please specify		
Name of prospective student's medical practitioner (optional)	Contact number of medical practitioner		
Medicare card number (optional)	Position Number		
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)	Private health insurance membership number (leave blank if company name is not provided)		
I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event), and to provide Medicare card details if required? (answer only if medical practitioner and Medicare card details have been provided above)			☐ Yes ☐ No

COURT ORDERS***Out-of-Home Care Arrangements***

Under the *Child Protection Act 1999*, when a Child Protection Order is approved by the Children's Court, the child is placed in out-of-home care (OOHC). Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a supported independent living arrangement; in a safe house; and in residential care.

Is the prospective student identified as residing in out-of-home care?	☐ Yes ☐ No		
If yes, what are the dates of the court order? Please provide a copy of the court order and/or the Authority to Care.	Commencement date	____/____/____	
	End date	____/____/____	
Contact details of the Child Safety Officer (if known)	Name		
	Phone number		

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at <https://ppr.qed.qld.gov.au/pp/enrolment-in-state-primary-secondary-and-special-schools-procedure> to ensure you have the most current version of this document

COURT ORDERS* (continued)**Family Court Orders***Are there any current orders made pursuant to the *Family Law Act 1975* concerning the welfare, safety or parenting arrangements of the prospective student?☐ Yes ☐ No

If yes, what are the dates of the court order? Please provide a copy of the court order.

Commencement date

/ /

End date

/ /

Other Court Orders*

Are there any other current court orders, such as a domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?

☐ Yes ☐ No

If yes, what are the dates of the court order? Please provide a copy of the court order.

Commencement date

/ /

End date

/ /

APPLICATION TO ENROL*

I hereby apply to enrol my child or myself at _____.

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

	Parent/carer 1	Parent/carer 2	Prospective student (if student is mature age or independent)
Signature			
Date	/ /	/ /	/ /

Office use only

Enrolment decision

Has the prospective student been accepted for enrolment? ☐ Yes ☐ No (applicant advised in writing)

If no, indicate reason:

- ☐ Does not meet School EMP or Enrolment Eligibility Plan requirements
☐ Prospective student is mature age and school is not a mature age state school
☐ Does not meet Prep age eligibility requirement
☐ Prospective student is subject to suspension from a state school at the time of enrolment application
☐ Does not meet requirements for enrolment in a state special school
☐ Does not have an approved flexible arrangement with the school
☐ School does not offer year level prospective student is seeking to be enrolled in
☐ Prospective student has no remaining semester allocation of state education

Date enrolment processed

/ /

Year level

Roll Class

EQ ID

Independent student

☐ Yes ☐ No

Birth certificate/passport sighted, number recorded and DOB confirmed

☐ Yes ☐ No
Number:

Is the prospective student over 18 years of age at the time of enrolment?

☐ Yes ☐ No

If yes, is the prospective student exempt from the mature age student process?

☐ Yes ☐ No

If no, has the prospective mature age student consented to a criminal history check?

☐ Yes ☐ No

School house/ team

EAL/D support

☐ Yes ☐ No☐ To be determined

FTE

Associated unit

Visa and associated documents sighted

☐ Yes ☐ No

EQI category

SV – student visa
TV – temporary visaEX – exchange student
DE – distance education

DS – dependent – parent on student visa

Parental occupation groups for use with parent/carers details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager [section head or above], regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces commissioned officer

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer.

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refuge/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

Group 8: Have not been in paid work in the last 12 months

State schools standardised medical condition category list

Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassaemia
Blood disorders - Other
Cancer/oncology
Coeliac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eye/vision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone/musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Travel/motion sickness
Other

Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

Entitlement to enrolment

Under the *Education (General Provisions) Act 2006 (Qld)* a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the *Education (General Provisions) Act 2006 (Qld)*, and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education. Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

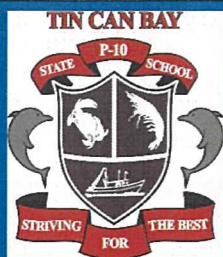
A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.



Tin Can Bay P-10 State School ENROLMENT AGREEMENT

This enrolment agreement sets out the responsibilities of the student, parents or carers and the school staff about the education of students enrolled at Tin Can Bay P-10 State School.

Responsibility of student to:

- attend school on every school day for the educational program in which they are enrolled, on time, ready to learn and take part in school activities
- act at all times with respect and show tolerance towards other students and staff
- work hard and comply with requests or directions from the teacher and principal
- abide by school rules/expectations as outlined in the Student Code of Conduct, including not bringing items to school which could be considered as weapons (e.g. dangerous items such as knives)
- meet homework requirements and wear school's uniform (if applicable)
- respect the school property.

Responsibility of parents/carers to:

- ensure your child attends school on every school day for the educational program in which they are enrolled
- advise the school as soon as possible if your child is unable to attend school and reason/s why (e.g. child is sick)
- attend open meetings for parents/carers
- let the school know if there are any problems that may affect your child's ability to learn
- ensure your child completes homework regularly in keeping with the school's homework policy
- treat all school staff with respect
- support the authority of school staff thereby supporting their efforts to educate your child and assist your child to achieve maturity, self-discipline and self-control
- not allow your child to bring dangerous or inappropriate items to school
- abide by school's instructions regarding access to school grounds before, during and after school hours
- advise principal if your child is in out-of-home care
- keep school informed of any changes to your contact details or your child's details, such as home address, email address and phone number
- ensure the school is aware of any changes to your child's medical details.

Responsibility of school staff to:

- design and implement engaging and flexible learning experiences for individuals and groups of students
- inform parents and carers regularly about how their children are progressing
- design and implement intellectually challenging learning experiences which develop language, literacy and numeracy
- create and maintain safe and supportive learning environments
- support personal development and participation in society for students
- foster positive and productive relationships with families and the community
- inform students, parents and carers about what the teachers aim to teach the students each term
- teach effectively and to set high standards in work and behaviour

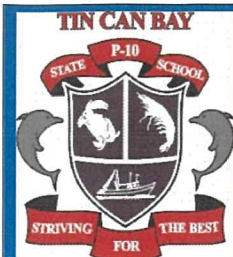
- clearly articulate the school's expectations regarding the Student Code of Conduct and the Student Dress Code policy
- ensure that parents and carers are aware that the school does not have personal accident insurance cover for students
- advise parents and carers of extra-curricular activities operating at the school in which their child may become involved (for example Program of Chaplaincy Services, sports programs)
- set, mark and monitor homework regularly in keeping with the school's homework policy
- contact parents and carers as soon as possible if the school is concerned about the child's school work, behaviour, attendance or punctuality
- notify parents/carers of an unexplained absence of their child as soon as practicable on the day of the student's absence (allowing time for parents/carers to respond prior to the end of the school day)
- deal with complaints in an open, fair and transparent manner in accordance with [departmental policy](#)
- treat students and parents/carers with respect.

- ☐ Student Code of Conduct
- ☐ Student Dress Code
- ☐ Parent and Community Code of Conduct
- ☐ Homework Policy
- ☐ School charges and voluntary contributions
- ☐ [Advice for state schools on acceptable use of ICT facilities and devices](#)
- ☐ Absences
- ☐ School excursions
- ☐ Complaints management
- ☐ [Religious instruction policy statement](#)
- ☐ [Chaplaincy and student welfare worker services – policy statement](#)
- ☐ Department insurance arrangements and accident cover for students
- ☐ [Obtaining and managing student and individual consent](#)
- ☐ School instructions for school access

I acknowledge:

- That I have read and understood the responsibilities of the student, parents or carers and the school staff outlined above; and
- That information about the school's current rules, policies, programs and services, as outlined above has been provided and explained to me.

Student Name:	
Student Signature:	
Parent/Carer Name:	
Parent/Carer Signature:	
Principal/DP Signature:	
Date:	/ /



Tin Can Bay P-10 State School

ACCEPTABLE USE OF COMPUTERS & INTERNET

ACCEPTABLE USE OF COMPUTERS & INTERNET POLICY

Computers at Tin Can Bay P-10 State School enhance student learning by providing facilities that enable research, compilation of assignments and learning of a variety of information technology skills. In order to reliably maintain these computer systems it is necessary that students follow some basic rules.

General:

- Students are to keep their computer access password secure/private.
- Students are provided with disk space on the main server (H:/) onto which they may save assignments and class work.
- If students need to work on an assignment at home they can provide a USB on which to save their work.
- The only programs to be used by students are those provided by the school on the various networks and allowed by the class teacher.
- Computer games are not allowed to be used by students at any time other than the licensed educational games installed by the school.
- Students must not attempt to alter the configuration of the computers in any way.
- Students are not to copy or download programs (including games) onto the school computers nor are they to run programs or data files from floppy disks.

Internet:

Internet access at Tin Can Bay P-10 State School is provided to promote education excellence through facilitating resource sharing, innovation and communication. Students may use the Internet only if they have signed the Internet Access Agreement and if they are engaged in educational activities that fit within the objectives and goals of Tin Can Bay P-10 State School.

Sites considered inappropriate, are filtered out by the provider contracted by Education Queensland. The school also blocks access to particular sites as considered necessary. This does not guarantee, however, that all offensive sites are blocked. Accordingly, students are expected to exhibit the high standards of behaviour on the Internet that are expected at all other times and in all other places.

- Students may only use the Internet for educational purposes relating to their studies and/or tasks set by a teacher.
- When using the Internet out of class time, students must have written permission or a copy of the assignment beside their computer.
- On-line chatting and use of email (MIS Webmail) are not permitted except in class time with teacher permission. Out of class use of these facilities will require written teacher permission. Students are not to use any other email accounts eg Hotmail.
- Students must not actively seek anything that may be illegal, dangerous or offensive to parents, teachers or other students.
- If a student accidentally comes across something that is illegal, dangerous or offensive, they will:
 - Immediately turn monitor off
 - Immediately, quietly inform their teacher (who should make a note of the site address for school blocking).
- Students must not download files from the Internet without the permission of their teacher.
- Students should also be aware if they reproduce material protected by copyright without the permission of the copyright owner, they may infringe Copyright. This includes printing material, saving to disk, and copying a file from one location to another. Loading or downloading software, games, music, graphics, videos or text materials may also infringe Copyright.
- Students should observe Computer Netiquette at all times and not use the Internet to annoy or offend anyone else.

If the teacher/school decides that a student has broken these rules, appropriate action will be taken. This may include loss of Internet access and/or school computer access for a period of time. It may also involve other sanctions under the School Management of Student Behaviour Policy.

GUIDELINES FOR COMPUTER USE AT TIN CAN BAY P-10 STATE SCHOOL

Personal responsibility

- The use of the computer facilities and the Internet is a privilege and not a right.
- Students will accept personal responsibility for their behaviour while using any of the schools computers.
- Misuse can include vandalism, breaches of security and inappropriate use of the Network and /or the Internet. This can be the use of inappropriate language, or any message or file, sent or received, that indicates or suggests pornography, unethical or illegal behaviour, racism or sexism.
- Students will be expected to follow the guidelines established while using facilities.
- Students must report any misuse of the network to the staff in charge. Failure to do so could be viewed as collaboration. Inappropriate use by students will result in a temporary or permanent cancellation of those privileges. Additional disciplinary action will also be taken in line with the Tin Can Bay P-10 State School Behaviour Management Policy.

Use of School Curriculum Network

- School computers can be used for educational purposes ONLY.
- It is forbidden to copy school software under any circumstances. To do so is regarded as theft.
- Use of software programs on the school network during class time or recess must be authorised by the teacher or the supervising staff member.
- Each computer area has specific guidelines for the use of computers regarding logging on and off procedures, paper usage and printing, what can be brought into the room, software and hardware access. It is the student's responsibility to make sure that they understand and follow those guidelines.

Acceptable Use

- Removal of any part of the computer theft.
- Students must not attempt to alter the configuration or the computers in any way.
- Network use and Internet access is provided for students for educational purposes only.
- Educational material only may be downloaded to a student's file on the H (home) drive. Students are not permitted to save to any other directories, or use zip files except where authorised.
- The only programs to be used by students are those provided by the school on the various networks and allowed by the class teacher for specific course work.

Security

- Security on the network is a high priority. Students are to keep their computer access password secure/private.
- No student has the right to access another student's file or to access programs that are not curriculum programs.
- If a student accidentally accesses material which is not theirs, it must be immediately reported to the class or supervising teacher.

If a security problem is identified, students must notify the supervising teacher or the network administrator. Students will only demonstrate the problem to a teacher, never to another student.

Vandalism

- Vandalism is defined as a malicious attempt to harm or destroy data of another user or any other agencies or networks that are connected to the system.
- Vandalism includes the uploading, downloading or creation of computer viruses.
- It also includes careless or abusive treatment of any equipment.

Any vandalism will result in the loss of computer access, disciplinary action as outlined in the School Behaviour Management Policy and possible legal referral.

Copyright

- Use of material on the Intranet and the Internet is regulated by Copyright law, therefore copying and or distributing another's work or using another's work should only be done with permission from the copy right owner. This also includes printing material saving to disk and copying a file from one location to another. Loading or downloading software, games, music, graphics, videos or test materials may also infringe Copyright.

Students using information gained from the Internet in an assignment must acknowledge that source and reference that source in a Bibliography (list of resources). Students can find information on how to do this at the Resource Centre.

Communication using the Internet

- Section 85ZE of the Commonwealth Crime Act (1991) states that a person shall not knowingly or recklessly: use the telecommunication service supplied by a carrier to menace or harass another person: or use a telecommunication service supplied by a carrier in such a way as would be regarded by reasonable persons as being, in all circumstances, offensive.
- Students should observe Computer Netiquette at all times.
All electronic communications with others should be respectful and accurate.
 1. Emails should use appropriate and polite language and not contain abusive or obscene language or vulgarities.
 2. Antisocial behaviours and harassment of other people is unacceptable.
 3. Students should only use MIS Webmail.
- Privacy is not assured in the use of Internet services. Internet mail can be intercepted and read by complete strangers. Any mail sent to an electronic mail address is potentially a public document.
- Students are not to reveal home addresses or home number to any internet sites, nor the address or phone number of any other students.

Students are not to use the photos of any other students on school web pages without permission.



TIN CAN BAY P-10 STATE SCHOOL

ACCEPTABLE USE OF COMPUTERS & INTERNET ACCESS AGREEMENT FORM

Dear Parent/Caregiver

Tin Can Bay P-10 State School encourages students to become familiar with the use of information technology. As part of their studies students will be involved in using the schools computer network and may access the worldwide network of computers known as the Internet.

Students may only use the Internet if they are engaged in educational activities that fit within the objectives and goals of Tin Can Bay P-10 State School. The Internet has been provided to facilitate extensive levels of information access for educational purposes. Its use is a privilege and not a right.

The Internet contains many sites that are rich in educational value, but it also contains material that is offensive and inappropriate to our student's needs. The Internet access provided by Education Queensland filters sites considered inappropriate. Unfortunately, due to the dynamic nature of the Internet, this does not guarantee that all inappropriate information is blocked. Students have instructions to immediately clear their screen of offensive or inappropriate material and inform their teacher. Further, students are to avoid searching for, creating, saving or printing offensive/inappropriate material. Students who are in breach of any of the elements of this agreement and associated policy will face disciplinary action. This will include loss of Internet access and/or school computer network access for a period of time. It may also involve other sanctions under the school Management of Student Behaviour Policy. The Internet is considered as a public place and accordingly, students are expected to conduct themselves in a self-disciplined, appropriate manner.

Students should also be aware if they reproduce material protected by copyright without the permission of the copyright owner, they may infringe Copyright. This includes printing material, saving to disk, and copying a file from one location to another.

STUDENT Agreement for:
(Student Name – Please Print) Year Level Class

I understand that the school's computer network can connect me to an enormous amount of useful information stored on computers around the world. While I have access to the Internet I will follow all rules stated in the Schools computer usage policy, in particular:

- ✓ I will use the computer for educational purposes related to my studies at the school or as directed by the teacher;
- ✓ I will not look for anything that may be illegal, dangerous or offensive to parents, teachers or other students;
- ✓ I am responsible for monitoring and appropriately rejecting material, links, dialogues and information accessed/received by me. I will immediately clear from the computer screen any offensive picture of information accidentally accessed and quietly inform the teacher
- ✓ I will not use the Internet or Email to annoy or offend anyone else;
- ✓ I will not damage computers, computer systems or networks in any way;
- ✓ I will not disclose personal information including home addresses & telephone numbers, login password or email password to anybody else;
- ✓ I accept responsibility to keep copyrighted material from entering the school. Therefore I will not download software, games, music, graphics, videos or text materials that are copyrighted;
- ✓ I will not interfere with or damage any computer or network equipment;
- ✓ I understand that if I am found to have broken this agreement, appropriate action will be taken. This will include the loss of my TCB P10 SS network access or Internet access for a period time. It may also involve other sanctions under the school Management of Student Behaviour Policy.

Student's Signature: Date:

PARENT /CAREGIVER Agreement

I understand:

- ✓ that the Internet can provide students with valuable learning experiences,
- ✓ I hereby acknowledge that I have read the agreement on the student use of Internet and discussed it with my child
- ✓ I recognize that, while every effort will be made to monitor student use of the Internet it is impossible, due to the dynamic nature of the Internet for staff at the Tin Can Bay P-10 State School to monitor and restrict access to all controversial materials. I also acknowledge that while staff will always exercise their duty of care, protection against exposure to harmful information must depend upon responsible use by students.
- ✓ I believe that my child understands this responsibility, and hereby give my permission for him/her to access the Internet under the school rules.
- ✓ I understand that students breaking these rules will be subject to appropriate action by the school. This may include loss of Internet access and or school computer access for a period of time.

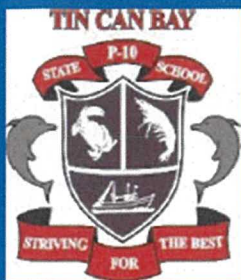
.....
(Parent/ Caregiver's Name) (Parent/ Caregiver's Signature) (Date)

Admin Use only:

EQ No

DOB:.....

Username:



Tin Can Bay P-10 State School MEDIA CONSENT FORM

QUEENSLAND STATE SCHOOL CONSENT FORM

Introduction to the State School Consent Form (attached) for Tin Can Bay P-10 State School.

This letter is to inform you about how we will use your child's personal information and student materials. It outlines:

- what information we record
- how we will use student materials created during your child's enrolment.

Examples of personal information which may be used and disclosed (subject to consent) include part of a person's name, image/photograph, voice/video recording or year level.

Your child's student materials:

- are created by your child whether as an individual or part of a team
- may identify each person who contributed to the creation
- may represent Indigenous knowledge or culture.

Purpose of the consent

It is the school's usual practice to take photographs or record images of students and occasionally to publish limited personal information and student materials for the purpose of celebrating student achievement and promoting the school and more broadly celebrating Queensland education.

To achieve this, the school may use newsletters, its website, traditional media, social media or other new media as listed in the 'Media Sources' section below.

The State School Consent Form may, at your discretion, provide consent for personal information and a licence for the student materials to be published online or in other public forums. It also allows your child's personal information and student materials to be presented in part or alongside other students' achievements.

The school needs to receive consent in writing before it uses or discloses your child's personal information or student materials in a public forum. The attached form is a record of the consent provided.

It should be noted that in some instances the school may be required by the *Education (General Provisions) Act 2006* (Qld) or by law to record, use or disclose the student's personal information or materials without consent (e.g. assessment of student materials does not require further consent).



Voluntary

There will not be any negative repercussions for not completing the State School Consent Form or for giving limited consent. All students will continue to receive their education regardless of whether consent is given or not.

Consent may be limited or withdrawn

Consent may be limited or withdrawn at any time by you.

If you wish to limit or withdraw consent please notify the school in writing (by email or letter). The school will confirm the receipt of your request via email if you provide an email address.

If in doubt, the school may treat a notice to limit consent as a comprehensive withdrawal of consent until the limit is clarified to the school's satisfaction.

Due to the nature of the internet and social media (which distributes and copies information), it may not be possible for all copies of information (including images of student materials) once published by consent, to be deleted or restricted from use.

The school may take down content that is under its direct control, however, published information and materials cannot be deleted and the school is under no obligation to communicate changes to consent with other entities/ third parties.

Media sources used

Following is a list of online and social media websites and traditional media sources where the school may publish your child's personal information or student materials subject to your consent.

- School website: www.tincanbayss.eq.edu.au
- Facebook: <https://facebook.com/pages/Tin-Can-Bay-P-10-State-School/502367299777672>
- YouTube: N/A
- Instagram: N/A
- Twitter: N/A
- LinkedIn: N/A
- Other: N/A
- Local newspaper
- School newsletter
- Traditional and online media, printed materials, digital platforms' promotional materials, presentations and displays.

The State School Consent Form does not extend to P&C run social media accounts or activities, or external organisations.

Duration

The consent applies for the period of enrolment or another period as stated in the State School Consent Form, or until you decide to limit or withdraw your consent.

During the school year there may be circumstances where the school or Department of Education may seek additional consent.

Who to contact

To return a consent, express a limited consent or withdraw consent please contact Tin Can Bay P-10 State School Administration on (07)54881222 or email admin@tincanbayss.eq.edu.au.

Administration should be contacted if you have any questions regarding consent.

State School Consent Form

1 IDENTIFY THE PERSON TO WHOM THE CONSENT RELATES

- Parent/carer to complete
- Mature/independent students may complete on their own behalf (if under 18 a witness is required).

(a) Full name of individual:

(b) Date of birth:

(c) Name of school:

(d) Name to be used in association with the person's personal information and materials* (please select):

☐ Full Name ☐ First Name ☐ No Name ☐ Other Name

**Please note, if no selection is made, only the Individual's first name will be used by the school. However, the school may choose not to use a student's name at its discretion.*

2 PERSONAL INFORMATION AND MATERIALS COVERED BY THIS CONSENT FORM

(a) **Personal information** that may identify the person in section 1:

- ▶ Name (as indicated in section 1) ▶ Image/photograph ▶ School name
- ▶ Recording (voices and/or video) ▶ Year level

(b) **Materials** created by the person in section 1:

- ▶ Sound recording ▶ Artistic work ▶ Written work ▶ Video or image
- ▶ Software ▶ Music score ▶ Dramatic work

3 APPROVED PURPOSE

If consent is given in section 6 of the form:

- The personal information and materials (as detailed in section 2) may be recorded, used and/or disclosed (published) by the school, the Department of Education (DoE) and the Queensland Government for the following purposes:
 - Any activities engaged in during the ordinary course of the provision of education (including assessment), or other purposes associated with the operation and management of the school or DoE including to publicly celebrate success, advertising, public relations, marketing, promotional materials, presentations, competitions and displays.
 - Promoting the success of the person in section 1, including their academic, sporting or cultural achievements.
 - Any other activities identified in section 4(b) below.
- The personal information and materials (as detailed in section 2) may be disclosed (published) for the above purposes in the following:
 - the school's newsletter and/or website;
 - social media accounts, other internet sites, traditional media and other sources identified in the 'Media Sources' section of the explanatory letter (attached);
 - year books/annuals;
 - promotional/advertising materials; and
 - presentations and displays.

4 TIMEFRAME FOR CONSENT

School representative to complete.

(a) Timeframe of consent: duration of enrolment.

(b) Further identified activities not listed in the form and letter for the above timeframe: N/A

5 LIMITATION OF CONSENT

The Individual and/or parent wishes to limit consent in the following way:

6 CONSENT AND AGREEMENT

► CONSENTER – I am (tick the applicable box):

- ☐ parent/carer of the identified person in section 1
☐ the identified person in section 1 (if a mature/independent student or employee including volunteers)
☐ recognised representative for the Indigenous knowledge or culture expressed by the materials

I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent to the school recording, using and/or disclosing (publishing) the personal information and materials identified in section 2 for the purposes detailed in section 3.

By signing below, I also agree that this State School Consent form is binding. For the benefit of having the materials (detailed in section 2) promoted as DoE may determine, I grant a licence for such materials for this purpose. I acknowledge I remain responsible to promptly notify the school of any third party intellectual property incorporated into the licensed materials. I accept that attribution of the identified person in section 1 as an author or performer of the licensed materials may not occur. I accept that the materials licensed may be blended with other materials and the licensed materials may not be reproduced in their entirety.

Print name of student

Print name of consenter.....

Signature or mark of consenter.....

Date

Signature or mark of student (if applicable).....

Date

SPECIAL CIRCUMSTANCES

If the form is required to be read out (whether in English or in an alternative language or dialect) to a parent/carer or Individual student; or when the consenter is an independent student and under 18 the section below must be completed.

► WITNESS – for consent from an independent student or where the explanatory letter and State School Consent Form were read

I have witnessed the signature of an independent student, or the accurate reading of the explanatory letter and the State School Consent Form was completed in accordance with the instruction of the potential consenter. The individual has had the opportunity to ask questions. I confirm that the individual has given consent freely and I understand the person understood the implications.

Print name of witness

Signature of witness

Date

► Statement by the person taking consent – when it is read

I have accurately read out the explanatory letter and State School Consent Form to the potential consenter, and to the best of my ability made sure that the person understands that the following will be done:

1. the identified materials will be used in accordance with the State School Consent Form
2. reference to the identified person will be in the manner consented
3. in accordance with procedures DoE will cease using the identified materials from the date DoE receives a written withdrawal of consent.

I confirm that the person was given an opportunity to ask questions about the explanatory letter and State School Consent Form, and all the questions asked by the consenter have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily.

A copy of the explanatory letter has been provided to the consenter.

Print name and role of person taking the consent

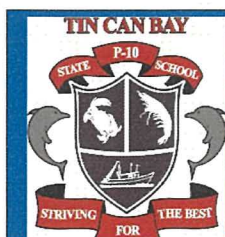
Signature of person taking the consent

Date

Privacy Notice

The Department of Education (DoE) is collecting your personal information on this form in order to obtain consent for the use and disclosure of the student's personal information. The information will be used and disclosed by authorised school employees for the purposes outlined on the form. Student personal information collected on this form may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal student information on this form or discuss how it has been dealt with, please contact your student's school in the first instance.





Tin Can Bay P-10 State School CELEBRATION FOOD CONSENT

Dear Parents and Caregivers,

At Tin Can Bay School, we understand the importance of celebrating students' occasions such as birthdays and end of term class parties with cupcakes and ice blocks and other special treats. We also understand that some children have restrictions to the foods they can eat and it is important that we respect your wishes and direction. With this, we would like parents to sign consent form for their child to be allowed to eat foods brought in for birthdays or to participate in eating special foods for class parties.

COVID has caused some changes to how parents can share their child's special occasion and how the food at class parties can be distributed, and so we wanted to share the guidelines.

Education Queensland COVID 19 Industry Plan section:

Activity	Response Level 1 – COVID normal incorporating key principles for reducing transmission of COVID-19	Response Level 2 – Transition out of outbreak	Response Level 3 – Known community transmission, commencement of outbreak	Response Level 4 – Widespread community transmission
Provision of food/tuckshops	COVID normal (if self-service, pre-prepare single-serve portions)	No buffet or sharing of implements	No buffet or sharing of implements	Not permitted

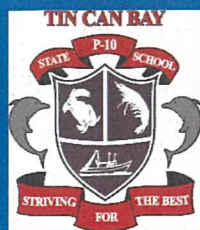
To continue COVID safe practices, we request that students bring in cupcakes (single serve), ice blocks or single serve healthy snacks to share. If you have any questions regarding the consent, please contact school on 5488 1222.

Warm regards,

Mr Daman Weir
Principal

I give consent for my child _____
to eat birthday/celebration foods brought in by other students' parents and special foods for celebrations such as end of term parties for the duration of their enrolment.

Parent/Caregiver Name	
Parent/Caregiver Signature	
Date	/ /



TIN CAN BAY P-10 STATE SCHOOL PREP ENROLMENT QUESTIONNAIRE

*Please take time to share with us the following milestones and checklists so we can help your child's entry to Prep at Tin Can Bay P-10 State School as best we can.

Child's Name: _____ Preferred Name: _____ D.O.B: ____ / ____ / ____

Parent's/Carer's Name: _____

Names and ages of siblings in the family:

Siblings Name	Current age	Comments (e.g. attends TCB)

General Information

Any information on family changes recently? (i.e. just moved house, absence of parent, family illness etc.)

Yes ☐ No ☐

What arrangements have you made for bringing and collecting your child to school? (Please remember school starts at 8:30am)

☐ Classroom drop off/pickup ☐ Front gate pick up ☐ Bus

Does your child take any medication on a regular basis? Please sign relevant forms at interview

Yes ☐ No ☐ Please note medication and dosage: _____

Has your child been immunised? Yes ☐ No ☐

Does your child have any medical conditions, special diet, specific food allergies or intolerances?

Has your child attended a Kindy or Child-Care/Family Day Care prior to commencement at TCB P-10 SS?

Yes ☐ No ☐ ☐ Full time (at least 6 hours a day, 5 days a week)

☐ Part time (less than 6 hours a day, or not every day)

I give Tin Can Bay P-10 State School permission to contact the Kindy/Childcare Centre my child attended prior to enrolment, to gather additional information to support my child's transition into prep.

Parent/Career Signature: _____

Date: / /

Culture & Religion

Is there any information on your family's cultural background, languages other than English spoken at home, religious beliefs etc., we need to consider in the program?

Yes ☐ No ☐

.....

Does your child attend any language or religion classes? (e.g. Sunday school)

Yes ☐ No ☐

.....

Are there any cultural or religion based celebrations you do not want your child to participate in?

Yes ☐ No ☐

.....

Interests

List area(s) of play/learning that your child is interested in:

.....

Does your child participate in out of school activities? (e.g. soccer, pottery, drama, music, swimming, scouts, guides etc.) Yes ☐ No ☐

.....

Milestones

Walking:

☐ Before 12 months ☐ 12 – 18 months ☐ 18 months – 2 years

Talking:

☐ before 18 months ☐ 18 months – 2.5 years ☐ 2.5 – 3.0 years ☐ After 3 years

Are you concerned about any aspect of your child's development and/or wellbeing? Yes ☐ No ☐

.....

.....

.....

.....

Support, Intervention and Testing

Has your child had any of the following areas checked/monitored?

Eyes and Hearing	Yes ☐ No ☐	at what age?	For how long?
Speech Language Pathology	Yes ☐ No ☐	at what age?	For how long?
Physiotherapy	Yes ☐ No ☐	at what age?	For how long?
Development Assessment Team	Yes ☐ No ☐	at what age?	For how long?
Guidance Officer	Yes ☐ No ☐	at what age?	For how long?
Paediatrician	Yes ☐ No ☐	at what age?	For how long?
Learning Support	Yes ☐ No ☐	at what age?	For how long?
Other	Yes ☐ No ☐	at what age?	For how long?

What assistance has been provided for any of the above? (Please attach copies of any reports)

.....

.....

.....

Behaviour

Says goodbye to parent/care easily?	Yes ☐ No ☐ Sometimes ☐
Will apologise without a reminder?	Yes ☐ No ☐ Sometimes ☐
Will take turns in a game?	Yes ☐ No ☐ Sometimes ☐
Co-operates with adult requests?	Yes ☐ No ☐ Sometimes ☐
Follows instructions?	Yes ☐ No ☐ Sometimes ☐
Follows rules/expectations?	Yes ☐ No ☐ Sometimes ☐
Is able to work alone at an activity for up to 10 minutes?	Yes ☐ No ☐ Sometimes ☐
Can ask for help when having difficulty?	Yes ☐ No ☐ Sometimes ☐
Uses common courtesies like 'please' and 'thankyou'?	Yes ☐ No ☐ Sometimes ☐

Academic

Uses correct pencil grip?	Yes ☐ No ☐ Sometimes ☐
Can write their own name?	Yes ☐ No ☐ Sometimes ☐
Holds and uses book correctly?	Yes ☐ No ☐ Sometimes ☐
Repeats rhymes, songs or dances?	Yes ☐ No ☐ Sometimes ☐

Verbally knows all the letters of the alphabet?	Yes ☐ No ☐ Sometimes ☐
Verbally knows numbers 1 – 10?	Yes ☐ No ☐ Sometimes ☐
Verbally recognises all the letters of the alphabet?	Yes ☐ No ☐ Sometimes ☐
Visually recognises numbers 1 – 10?	Yes ☐ No ☐ Sometimes ☐

General

Is a member/visitor of the local library?	Yes ☐ No ☐ Sometimes ☐
Can sing familiar songs?	Yes ☐ No ☐ Sometimes ☐
Uses child friendly language rather than 'baby talk'?	Yes ☐ No ☐ Sometimes ☐
Recognises own lunch box and school bag?	Yes ☐ No ☐ Sometimes ☐
Can open all items in lunch box by themselves?	Yes ☐ No ☐ Sometimes ☐
Can recognise their own name?	Yes ☐ No ☐ Sometimes ☐
Able to go to the toilet by themselves?	Yes ☐ No ☐ Sometimes ☐
Able to turn tap on/off and wash own hands?	Yes ☐ No ☐ Sometimes ☐

Social & Emotional

Greets familiar adults without reminders?	Yes ☐ No ☐ Sometimes ☐
Contributes to an adult conversation?	Yes ☐ No ☐ Sometimes ☐
Asks permission to use a toy?	Yes ☐ No ☐ Sometimes ☐
Engages in socially acceptable behaviour in public?	Yes ☐ No ☐ Sometimes ☐
Remains in own yard/garden/play area?	Yes ☐ No ☐ Sometimes ☐
Plays near and talks with other children?	Yes ☐ No ☐ Sometimes ☐
Often prefers to play with others?	Yes ☐ No ☐ Sometimes ☐
Does your child share willingly with others?	Yes ☐ No ☐ Sometimes ☐

Is there anything else you would like to share with us?

.....

.....

.....

.....

.....

Thank you for taking the time to complete this questionnaire



Tin Can Bay P-10 State School PREP HEARING CONSENT FORM

Sound Scouts Hearing Check Parent Consent Form

Dear Parents/Caregivers

The school is conducting hearing tests utilising the hearing screening App Sound Scouts. The App has been developed by Sound Scouts HQ in collaboration with Australia's National Acoustic Laboratories, the research arm of Hearing Australia and is supported by the Department of Health. Your child will play a game on an iPad/tablet or smart phone using a set of headphones under the supervision of a responsible adult. A report will be automatically generated following the test. Hearing assessment is encouraged due to the importance of early intervention of hearing issues and is a requirement prior to speech and language assessment and cognitive testing. Optimal educational outcomes are dependent on good hearing.

If you would like your child to participate in the test please complete and sign this form: (Please use **BLOCK** letters)

Name of Child: _____ Class: _____

1. What is your child's month and year of birth? (mm/year) _____
2. Does your child speak more than one language? (Yes/No) _____
3. Has your child had any history of hearing problems? For example, has he or she ever been fitted with grommets?
Please circle Yes / No
If yes, please provide details: _____

4. Has your child had any history of learning or attention disorders? Please circle: Yes / No

If yes, please provide details _____

I have read the above information and agree to my child having their hearing checked using Sound Scouts;

Name of Parent/Guardian: _____

Parent's email address for report: _____

Parent/Guardian's Signature: _____ Date: _____

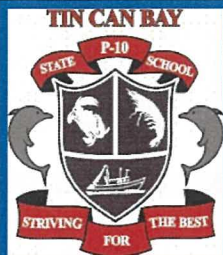
For more information about Sound Scouts and to view their Privacy Policy please visit: www.soundscouts.com

NB: Optimal results from Sound Scouts are dependent on the test being carried out as per the instructions in the App. Please note the only mandatory information transferred from this form to the Sound Scouts App is the birth month and year of your child. All other information is retained by the school.

School Office Use Only: First Test Date: _____ First Test Result _____

Re-Test Date (If necessary): _____ Re-Test Result _____

Deborah Webb
Head of Special Education Services



Tin Can Bay P-10 State School

ENROLMENT CHECKLIST

SUPPLEMENTARY INFORMATION

Student Name:

Date: / /

Is child under care of:

- | | |
|--|--|
| ☐ Paediatrician Speech Language pathologist | ☐ Paperwork Provided |
| ☐ Psychologist | ☐ Occupational Therapist |
| ☐ Reports Available | ☐ Physiotherapist or other specialist |
| | ☐ Uploaded onto oneschool |

Other Information:

- | | |
|--|--|
| ☐ Have any diagnosis | ☐ Paperwork Provided |
| ☐ Any medical reports | ☐ Hearing Checked |
| ☐ NDIS Support* | ☐ Vision Checked |
| | ☐ Accessed early intervention services? |

Can you identify any positives or worries you have in the following areas, for your child?

- | | |
|--|---|
| ☐ Social/Emotional needs: | ☐ Cultural information and needs/Impacts of trauma (as appropriate): |
| ☐ Your family: | ☐ Did your child attend a kindy program? |

School Leader/Executive Use Only:

- ☐ Did child attend all Prep Transition Days in Term 4
- ☐ If NDIS support, has a Consent to Share Information form been signed by parent/carer*
- ☐ Is the child likely to require supplementary, substantial or extensive supports
- ☐ Reviewed Kindy Transition Statement or ECDP Transition Statement
- ☐ Provided parent/carer with any relevant information on upcoming sessions/classroom visits
- ☐ Completed any external support agency referrals required
- ☐ All contacts and documents uploaded to oneschool

Who was/is part of Transition Days and were/can any observations (be) conducted?

- | | |
|--|---|
| ☐ Guidance Officer | ☐ Head of Special Education Services |
| ☐ Speech Language Pathologist | ☐ Principal/DP Inclusion |

